

Lapwai District #341

Nez Perce County

PO Box 247, Lapwai, ID. 83540

Phone: (208) 843-2622 Fax: (208) 843-2910

Dennis Kachelmier, Superintendent

District Characteristics 1997-98

Fall Enrollment 1997-98	530	Special Education:	
Average Daily Attendance	482	Special Education Students	84
State Ranking per ADA	74	Gifted and Talented Students	0
Number of Schools (sites):		Number of LEP Students**	366
Elementary	1	National School Lunch Program:	
Secondary	1	% Average Daily Participation	61%
Number of Schools:		% Free and Reduced Meals	44%
Accredited	2	Average Lunch Price - Elementary	\$1.10
Accredited with Comment	0	Average Lunch Price - Secondary	\$1.35
Advised & Advised with Comment	0	Pupil Transportation Program:	
Warned	0	Average Daily Ridership 1996-97	309
High School Graduates:		District Owned Operation	
High School Diplomas-Regular	26	* Certificates of Completion issued at a district level	
Other Completions*	0	** Limited English Speaking (LEP)	

Superintendent's Highlights

Lapwai Schools was selected by the Albertson Foundation to work with the Management of Change process during the 1997-98 school year. This process involved public meetings, data gathering, and identifying priorities for the school. These priorities focused on what parents and patrons want students to know and be able to do upon completion of schooling at Lapwai Schools. Community forums have provided considerable input in order to develop a productive action plan for the District. The implementation year for the action plan is the 1998-99 school year. Teri Wagner, middle school principal, is the coordinator for the reform process.

Lapwai High School received a Creative and Innovative Grant from the S.D.E. to develop a course in Nez Perce Language. Elders worked with veteran teacher Mary Lynn Walker to increase the knowledge and linguistics of Nez Perce language and culture.

Standardized testing scores continue to show general improvement for the district, with notable improvement in the Direct Writing Assessment at grades 8 & 11. Plans were made to initiate an Alternative School at Lapwai for the 1998-99 school year.

Progress Towards Meeting District Goals

1997-98 Goals

Progress

The 1998-99 school year brings a series of renewed commitments to improving education for the students of Lapwai. Increased staffing at the K-2 level will reduce student-teacher in the Kindergarten to 12:1. Staffing at grades one and two will reduce student-teacher ratios to approximately 15:1. Increased service and emphasis in the lower grades is expected to improve reading performance over time at Lapwai Schools.

Lapwai Schools enter the "implementation stage" of the Management of Change project in the 98-99 school year. School reform efforts have been a cooperative effort through the Albertson Foundation. This effort has involved the International Center of Leadership in Education, founded by William Daggett, as well as Boise State University.

Lapwai Schools is also working with the University of Idaho and Lewis-Clark State College for the coming school year to increase technology competencies for all teaching and administrative staff. An innovative schedule has been approved by the Board of Trustees which dedicates nearly every Friday afternoon to training and collaborative planning. It is felt that weekly ongoing training is essential to reform efforts at Lapwai.

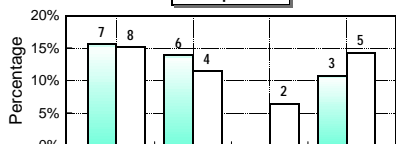
Lapwai School District will also be operating an alternative school in the 98-99 school year. This will be the first year of an alternative school offered at Lapwai. The District has continued remodeling efforts on the "Old BIA Building" and is converting over 9,000 square feet of space to serve K-12 Art, Preschool and Kindergarten, and various offices including the District Office.

Student Profiles

Ethnicity

Race	Male	Female	Total
White	10.63%	9.91%	20.54%
Black	0.54%	0.54%	1.08%
Hispanic	0.00%	0.00%	0.00%
Nat. Amer.	38.38%	40.00%	78.38%
Asian	0.00%	0.00%	0.00%
Total	49.55%	50.45%	100.00%

Dropouts



Year	Grd. 9	Grd. 10	Grd. 11	Grd. 12
96-97	15.56%	13.95%	0.00%	10.71%
97-98	15.09%	11.43%	6.45%	14.29%

Numbers in graph represent actual dropout counts per grade

Financial Information 1997-98

	M & O Fund	%	All Funds	%
Revenues:				
Local Taxes	\$293,979	7.64%	\$416,712	9.01%
Other Sources	116,237	3.02%	179,781	3.89%
State	2,316,103	60.18%	2,443,359	52.84%
Federal	1,122,341	29.16%	1,584,425	34.26%
Total	\$3,848,660	100.00%	\$4,624,277	100.00%

Supplemental Information:

Property Tax Replacement	\$81,255
Lottery Revenues	\$20,883
Technology Grant	\$37,140

	Total	%	ADA	Rank
Expenditures:				
M & O Instruction	\$1,968,093	57.28%		
M & O Support Programs	1,455,954	42.37%		
M & O Other	12,077	0.35%		
Total M & O	\$3,436,124	100.00%	\$7,133	8
Total ALL Funds	\$4,625,295	100.00%	\$9,601	8

Tax Levies at 9-1-97

	Total	Per ADA	Rank
Property Market Values	\$87,668,754	\$181,980	68
Total M & O Levy	0.003122720		59
Total School Levy	0.004491509		81

Staff Data 1997-98

District Personnel:

	FTE	ADA to FTE
Elementary Teachers	25.69	11
Secondary Teachers	13.62	14
Administrators	4.00	120
Other Certified Staff	3.75	128
Total Certified Staff	47.06	10
Total Non-Certified Staff	27.85	17

Teachers Salaries:

	Rank
Beginning Salary on Schedule	\$21,945
Highest Salary on Schedule	\$42,189
Average Elementary Teacher's Salary	\$33,478 16
Average Secondary Teacher's Salary	\$32,703 21
Superintendent's Salary	\$66,149 53

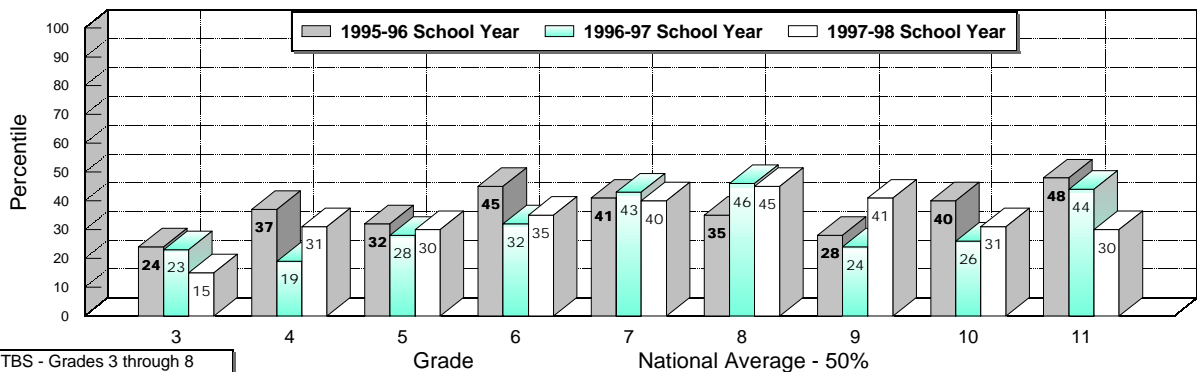
Note: Rank represents how this district compares to the other 111 public school districts in the State of Idaho; high to low (1 being the highest).
 "Totals" may not sum due to rounding.



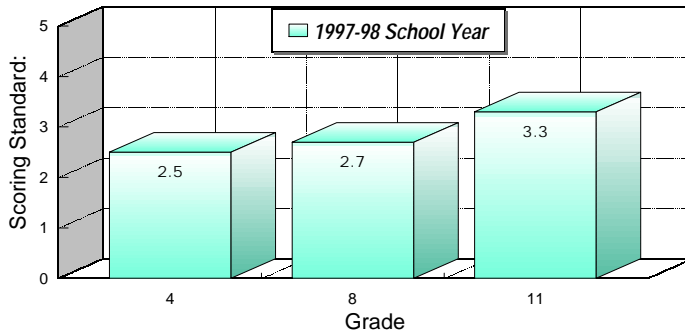
Testing Information 1997-98

Standard Testing Results

ITBS and TAP

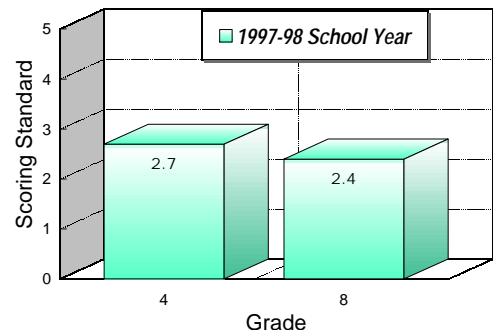


Direct Writing Assessment



Scoring Standard: 5 = Advanced, 4 = Proficient, 3 = Satisfactory,
 2 = Developing, 1 = Minimal

Direct Math Assessment



Scoring Standard: 5 = Advanced, 4 = Proficient, 3 = Satisfactory,
 2 = Developing, 1 = Minimal